

Philosophy, Religion and Class Struggle, Programme

Format:

Welcome. Prologue (0), if required. Distribute material up to #3.

1. Chapter 1; Break.

2. Chapter 2; Break.

3. Chapter 3

Announcements. Distribute #4 and list. Distribute material for next school.

Booklets and sheets:

- Guidelines
- [Introductions] – Optional in this case; not provided.
- 0 Tweedie, Philosophers, 2004
- 1 Marx, Theses On Feuerbach, 1845, plus short version, plus “Abstract and Concrete”.
- 2 Quotations on Philosophy and Class Struggle
- 3 Introduction to a Contribution to the Critique of Hegel's Philosophy of Right
- 4 Ngugi wa Thiong’o, The Writer in a Neo-colonial State, 1993
- List

General Guidelines for the CU Half-Day Schools

1. The purpose of the school is to generate dialogue among the participants
2. Avoid creating a “platform”. Use a “boardroom” set-up, or in a large hall with many people, create an “A” shape.
3. Have a chairperson, to limit the facilitator, to encourage the shy to speak, and to “keep the pot boiling”.
4. The facilitator’s job is to introduce the material and to leave the greater part (two thirds or three quarters) of the time to discussion by the participants.
5. The Half-Day Schools can take four hours or less. They can typically be done in three one-hour sessions, with breaks. Hence they are divided into three more-or-less equal parts (1, 2 and 3).
6. There is a short, optional, warm-up item (0) which can be used while people are arriving.
7. There is a further reading item (5), for handing out at the end.
8. The given Introductions may be printed and handed out, or not. They should not be used verbatim. They are only there to provide some hints and options. Priority is to connect.
9. The course list should be given out and circulated by e-mail to encourage even more reading.
10. If part of the reading for the next school can be dished out at the previous one, then there is the chance that some comrades will be better prepared.

Notes on ‘Philosophy, Religion and Class Struggle’:

The central question of philosophy is the relation of the subject and the object (mind and matter) and the central question of humanist philosophy is the creation of the free human individual, and the collective “Subject of History”, so that, in the words of the Communist Manifesto, “the free development of each is the condition for the free development of all”.

Human social knowledge and understanding develop in a manner that is called dialectical. The theory of the dialectical development of human consciousness was elaborated by G W F Hegel, the predecessor of Karl Marx and Frederick Engels.

Find all CU courses at: <https://sites.google.com/site/cu2012courses/>

Philosophy and Religion

<u>Ref. No.</u>	<u>Author</u>	<u>Document</u>	<u>Date</u>	<u>Words</u>	<u>Pages</u>
18-00-1	CU	<u>Philosophy and Religion, Intro Booklet 1 of 5</u>	2012	5257	20
18-00-2	CU	<u>Philosophy and Religion, Intro Booklet 2 of 5</u>	2012	4447	16
18-00-3	CU	<u>Philosophy and Religion, Intro Booklet 3 of 5</u>	2012	3104	12
18-00-4	CU	<u>Philosophy and Religion, Intro Booklet 4 of 5</u>	2012	3911	16
18-00-5	CU	<u>Philosophy and Religion, Intro Booklet 5 of 5</u>	2012	3128	12
18-01-1	Wilde	<u>The Soul of Man under Socialism</u>	1891	14408	28
18-01-2	Marx	<u>Intro to Critique of Hegel's Philosophy of Right</u>	1844	5631	12
18-01-3	Marx	<u>Theses On Feuerbach</u>	1845	782	4
18-01-4	M/E	<u>The German Ideology, 1A, Idealism and Materialism</u>	1845	7499	16
18-02-1	Engels	<u>On Dialectics – ‘The Old Preface to Anti-Dühring’</u>	1878	3301	8
18-02-2	Tweedie	<u>Philosophers</u>	2004	2673	8
18-02-3	Blunt	<u>Alberti and Spinoza</u>	1959	7202	16
18-02-4a	Engels	<u>Socialism, Utopian and Scientific, Part 1</u>	1880	5122	12
18-02-4b	Engels	<u>Socialism, Utopian and Scientific, Part 2</u>	1880	3192	8
18-02-4c	Engels	<u>Socialism, Utopian and Scientific, Part 3</u>	1880	7979	16
18-03-1	Engels	<u>Ludwig Feuerbach, Part 1 - Hegel</u>	1886	3665	8
18-03-2	Engels	<u>Anti-Duhring, C11, Freedom and Necessity</u>	1877	4595	12
18-03-3	Engels	<u>Ludwig Feuerbach, Part 4 - Marx</u>	1886	6984	16
18-04-1	Lenin	<u>The Attitude of the Workers’ Party to Religion</u>	1909	4447	12
18-04-3	Lenin	<u>3 Sources and 3 Component parts of Marxism</u>	1913	1880	8
18-04-4a	Lenin	<u>Karl Marx, A Brief Biographical Sketch, Part 1</u>	1914	6611	16
18-04-4b	Lenin	<u>Karl Marx, A Brief Biographical Sketch, Part 2</u>	1914	7518	16
18-05-1	Caudwell	<u>Liberty, A study in bourgeois illusion</u>	1938	9578	20
18-05-2a	Heartfield	<u>Death of the Subject Explained Selection, part 1</u>	2002	5722	12
18-05-2b	Heartfield	<u>Death of the Subject Explained Selection, part 2</u>	2002	10059	20
18-06-1	Cabral	<u>The Weapon of Theory</u>	1966	7730	16
18-06-2	Hoffman	<u>Philosophy and Class Struggle, Necessity of Theory</u>	1976	5722	12
18-06-3	Hoffman	<u>Philosophy and Class Struggle, Theory of Action</u>	1976	10059	12
18-07-1	Smith	<u>The Communist Manifesto after 150 years</u>	1998	8309	20
18-07-2	Smith	<u>Hegel, Economics, and Marx's Capital</u>	1999	7822	20
18-07-3a	Smith	<u>How The Marxists Buried Marx, part 1</u>	1998	9311	24
18-07-3b	Smith	<u>How The Marxists Buried Marx, part 2</u>	1998	9078	24
18-08-1	Freire	<u>Pedagogy of the Oppressed, C1</u>	1970	9395	20
18-08-2	Freire	<u>Pedagogy of the Oppressed, C2 plus</u>	1970	5236	12
18-08-3a	Freire	<u>Pedagogy of The Oppressed, C3, part 1</u>	1970	6903	16
18-08-3b	Freire	<u>Pedagogy of The Oppressed, C3, part 2</u>	1970	6619	16
18-08-4	Turner	<u>Housing by People, C1, C6, Who Decides</u>	1976	8001	20
18-09-1	Falkiner	<u>Liberation Theology</u>	2006	5649	16
18-09-2	McLaren	<u>Organic Intellectuals</u>	2005	10090	24
18-10-1a	Nanda	<u>Postmodernism, Nationalism, Vedic science, part 1</u>	2004	4707	12
18-10-1b	Nanda	<u>Postmodernism, Nationalism, Vedic science, part 2</u>	2004	4458	12
18-10-2	DuRand	<u>Cuba, a Nation Becoming a University</u>	2005	2522	8
18-10-3	Khrushchev	<u>20th CPSU Congress, Extracts re Short Course</u>	1956	1422	4
18-10-4	Press	<u>New tools for Marxists</u>	1994	5137	16

Totals:

266 865 648